

# CELL AND DEVELOPMENTAL BIOLOGY

## Laboratory Rotation Selection Agreement

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**ROTATION** (please mark one; see *CDB Program Handbook*, Laboratory Rotations, for additional information)

<u>11-Week Rotations</u>	<u>Semester Rotations</u>
<input type="checkbox"/> 1 of 3	<input type="checkbox"/> 1 of 2 (Fall Semester)
<input type="checkbox"/> 2 of 3	<input type="checkbox"/> 2 of 2 (Spring Semester)
<input type="checkbox"/> 3 of 3	

### EXPECTATIONS

- The student and Principle Investigator\* (PI) have discussed possible rotation projects and there are space and appropriate resources available in the lab to support a rotation project.
- The student and PI have discussed the possibility of returning to this lab for thesis research (i.e. space, funding, etc. allotted).
- The PI will have sufficient time available to work directly with the student in the capacity of a mentor.
  - The PI will work with the student to outline a reasonable project for the time allotted and define specific goals to be attained.
  - The PI will meet with the student regularly to discuss progress on the project.
  - The PI will suggest appropriate journal articles to be read, seminars to attend, etc.
  - The PI will take advantage of opportunities that promote collegial collaboration and encourage the student to seek advice elsewhere when appropriate.
- The PI/mentor will grade the oral presentation and written report and submit the Laboratory Rotation Evaluation to the Program Administrator on or before the posted due date (see Laboratory Rotations in the *CDB Program Handbook*).
- The student will seek advice when appropriate from the PI, other members of the lab, and/or other faculty in the program.
- The student will take advantage of every opportunity presented for professional development and growth as a scientist (i.e., read current journals, attend seminars, etc.).
- The student will be required to attend all lab group meetings.
- The student will spend the majority of his or her time during the final week of the rotation preparing an oral presentation and written rotation report.

**OTHER STUDENTS** rotating in this lab during the period in question:

<b>Name</b>	<b>Program</b>	<b>Dates</b> (can be approximate)

### SIGNATURES

I understand that lab rotations are critical to my development as a scientist. Further, I understand that while there is no set requirement,

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

I have agreed to be a rotation mentor for this student for the rotation period marked above.

\_\_\_\_\_  
Rotation Mentor

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date